



**Spring 2 Term Homework – Year 1: Kings and Queens**

**Core Homework**

|                                                                                                                                 |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| You must practise your spellings weekly and will be tested.                                                                     | Practise your handwriting on <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a><br><b>Letter-join</b>  | Complete your half termly RE and topic projects!                                                                                                                                                                                                  |
| Use Bug Club regularly.<br><br><b>Bug Club</b> | Read nightly with an adult and complete your reader explorer book.                                                                                                                                                                   | Complete your maths instant recall facts weekly and use Numbots to support your maths learning.<br><br><a href="https://numbots.com/">https://numbots.com/</a> |

This term in Year 1 we will continue learning all about Kings and Queens. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

|                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                    |                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Let's Get Technical</b><br>Take a virtual tour of Buckingham Palace. Write down 5 things you notice!<br><a href="https://www.royal.uk/virtual-tours-buckingham-palace">https://www.royal.uk/virtual-tours-buckingham-palace</a> <input type="checkbox"/> | <b>Out and About</b><br>Explore your area and discover if there are any royal landmarks close to you. Make a fact file about it! <input type="checkbox"/>                                                          | <b>Writing</b><br>Pretend you are King or Queen and write 5 rules you would have. <input type="checkbox"/>                                       |
| <b>Health and Well-Being</b><br>Kings and Queens are very busy and need some ideas to help them to relax! What are 5 things you can do to help you relax? Practice these every day. <input type="checkbox"/>                                                |                                                                                                                                | <b>Let's Be Historians</b><br>What toys did young Princes and Princesses play with 100 years ago? <input type="checkbox"/>                       |
| <b>Maths</b><br>Practice your addition and subtraction by creating number stories using the +, - and = symbols. <input type="checkbox"/>                                                                                                                    | <b>Expressive Arts</b><br>Coins have pictures of the King and Queen on them. Pretend you are the King/Queen and design a new coin! <input type="checkbox"/>                                                        | <b>Working with Others</b><br>Talk to your family and create a family tree. Look at the monarchy's family tree to help. <input type="checkbox"/> |
| <b>Termly Project!</b>                                                                                                                                                                                                                                      |                                                                                                                                                                                                                    |                                                                                                                                                  |
|                                                                                                                                                                          | Kings and Queens have lots of expensive, gold jewellery that they must keep safe. This termly project is to design and create a treasure chest to store it in. Be creative and use a range of different materials! |                                                                                                                                                  |



RE Homework

Spring 2- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



What is

important to you in your life?

RE Homework Project

Choose a Station of the Cross, or all of them. Through Art, create your interpretation. The way you present this is your choice and it can be 2d or 3d.

*This needs to be handed in by Tuesday, 10<sup>th</sup> March at the latest.*

The projects can be brought into class and/or can be emailed to Mr Sands at [office@olsj.co.uk](mailto:office@olsj.co.uk)





Maths - Key Instant Recall Facts



## Key Instant Recall Facts

Year 1 – Spring Term 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **with speed and accuracy**:

I can count in 2s and I know doubles  
and halves to 10

Children should be to count in 2s and use this  
knowledge to help them double and  
halve numbers to 10.

How many flowers are there?



Share the flowers into two groups. How  
many is half of the flowers?

### Key vocabulary

half

double

twice as many

half as many

share

group

### Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

### Practical resources and ideas

Count in twos when out and about (e.g. pairs of cars in the car park).  
Collect ten objects around the home and practise halving groups of two objects  
(e.g. six objects, shared into two groups). Repeat with doubling.



**Spring 2 Spellings**

| <b>Week 1</b>                                                                      | <b>Week 2</b>                                           | <b>Week 3</b>                                           | <b>Week 4</b>                                                                       | <b>Week 5</b>                                                                    | <b>Week 6</b>                                                        |
|------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------|
| <b>The sound /k/<br/>spelt with 'k'<br/>and not 'c',<br/>before e, i and<br/>y</b> | <b>The split vowel<br/>digraphs 'a-e'<br/>and 'e-e'</b> | <b>The split vowel<br/>digraphs 'i-e'<br/>and 'o-e'</b> | <b>The /yoo/ and<br/>/oo/ sounds<br/>spelt with the<br/>split digraph<br/>'u-e'</b> | <b>The vowel<br/>digraph 'oo'-<br/>very few words<br/>have oo at the<br/>end</b> | <b>The sounds<br/>/oo/ and /yoo/<br/>spelt with 'ue'<br/>and 'ew</b> |
| Kent                                                                               | made                                                    | five                                                    | June                                                                                | food                                                                             | blue                                                                 |
| sketch                                                                             | came                                                    | ride                                                    | rule                                                                                | pool                                                                             | clue                                                                 |
| kit                                                                                | same                                                    | like                                                    | rude                                                                                | moon                                                                             | true                                                                 |
| skin                                                                               | take                                                    | time                                                    | flute                                                                               | soon                                                                             | rescue                                                               |
| frisky                                                                             | safe                                                    | side                                                    | use                                                                                 | zoo                                                                              | drew                                                                 |
| skill                                                                              | date                                                    | home                                                    | tube                                                                                | book                                                                             | new                                                                  |
| risky                                                                              | lake                                                    | those                                                   | tune                                                                                | took                                                                             | few                                                                  |
| kettle                                                                             | these                                                   | woke                                                    | huge                                                                                | foot                                                                             | grew                                                                 |
| kilt                                                                               | theme                                                   | hope                                                    | cute                                                                                | wood                                                                             | flew                                                                 |
| king                                                                               | complete                                                | hole                                                    | cube                                                                                | good                                                                             | threw                                                                |

**By the end of Year 2, your child should know all of the spellings from the Year 1 and 2 spelling lists:**

|       |        |       |         |         |        |         |
|-------|--------|-------|---------|---------|--------|---------|
| the   | come   | go    | mind    | clothes | past   | sugar   |
| a     | some   | so    | floor   | cold    | father | could   |
| do    | one    | by    | because | gold    | class  | would   |
| to    | once   | my    | kind    | hold    | water  | sure    |
| today | ask    | here  | behind  | told    | again  | eye     |
| of    | friend | there | whole   | every   | grass  | should  |
| said  | school | where | any     | great   | pass   | who     |
| says  | put    | love  | child   | break   | plant  | Mr      |
| your  | are    | push  | wild    | steak   | path   | Mrs     |
| they  | were   | pull  | most    | busy    | bath   | parents |



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|     |     |       |          |           |         |           |
|-----|-----|-------|----------|-----------|---------|-----------|
| be  | was | full  | both     | people    | hour    | Christmas |
| he  | is  | house | children | pretty    | move    | everybody |
| me  | his | our   | climb    | beautiful | prove   | even      |
| she | has | door  | only     | after     | half    |           |
| we  | I   | poor  | old      | fast      | money   |           |
| no  | you | find  | many     | last      | improve |           |



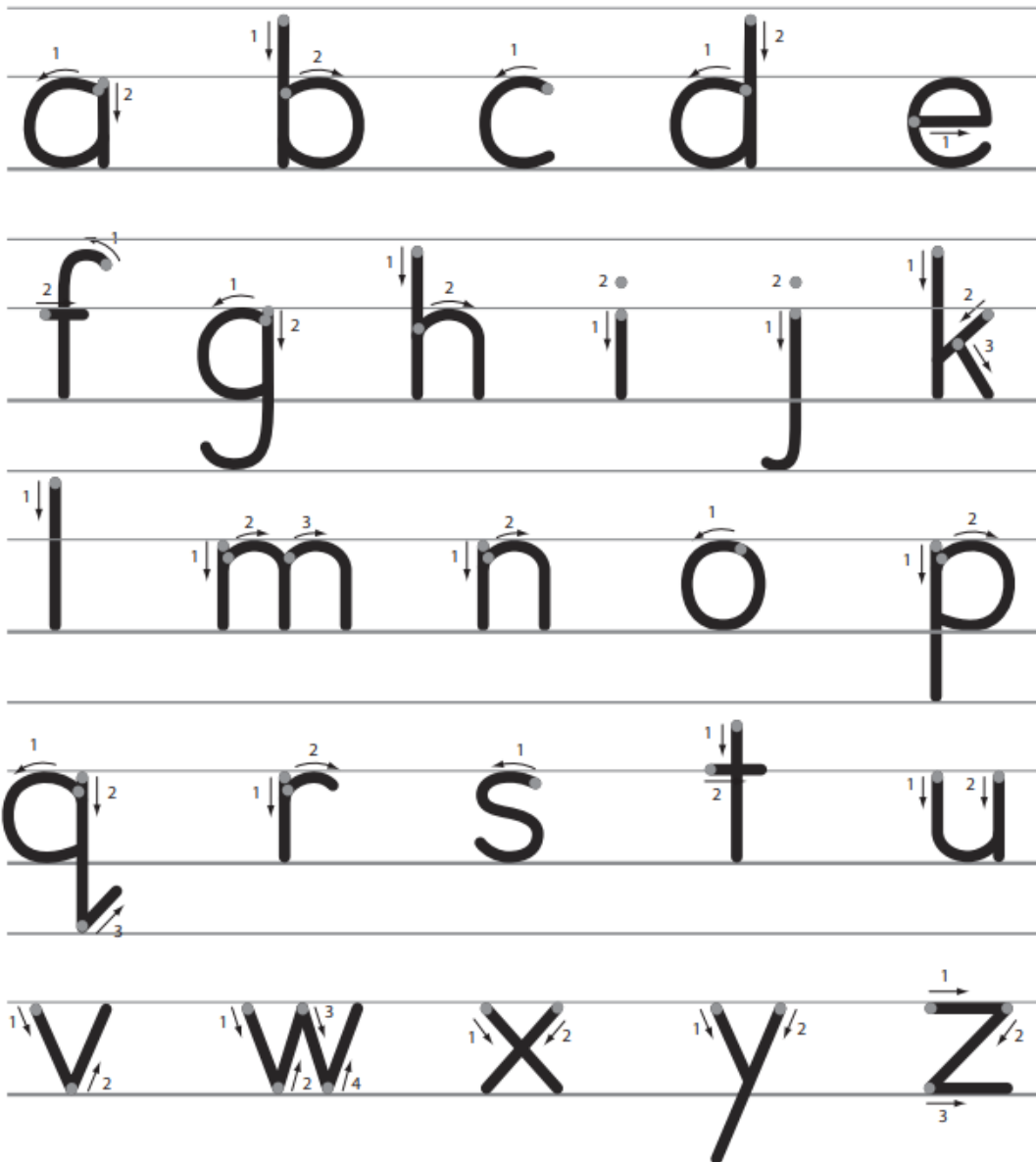
**Handwriting**

Please support your child in practicing their handwriting at home.

Login at [www.letterjoin.co.uk](http://www.letterjoin.co.uk)

| PC Login                           | Tablet Login                                                             |
|------------------------------------|--------------------------------------------------------------------------|
| Username: qr9085<br>Password: home | Username: qr9085<br>Swipe Code: A capital 'L' shape starting at top left |

Practise writing these 'ball and stick' lowercase printed letters:





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Name: \_\_\_\_\_

Date: \_\_\_\_\_

0 1 2 2 3 4 5 6 7 8 9

0 1 2 2 3 4 5 6 7 8 9

0 1 2 2 3 4 5 6 7 8 9

0 1 2 2 3 4 5 6 7 8 9



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A blank sheet of lined paper with a vertical red margin line on the left side. The paper contains 20 horizontal rows, each consisting of a solid grey top line, a solid grey bottom line, and a dashed light blue midline for handwriting practice.